

College Document # <u>CCC</u> 86	UCC D	ocumen	t #_	80
Review Type: _	Edit	Exp	F	ull XX

CATALOG YEAR 2016-2017

COLLEGE/SCHOOL: Arts and Sciences_		BA SPAN to BA Hispanic Studies
Course: Add: Delete: Delivery:		
(check all that apply) Change: Number	Title _X SCH	Description Prerequisite
Justification: See below		
Approvals:	Signature	Date
Chair Department Curriculum Committee	Dr. Agustin Martinez-S	Digularly specific (I) Applich Macroes Service Digularly specific (I) Applich Macroes Service Digularly specific (I) Applich Macroes Service Digularly specific (I) Application (I) Applica
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Department	N4	Digitally signed by Monica Mendez DN: cn=Monica Mendez, o=Texas A&M International University, ou=Dept of Biology &
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College Curriculum Committee	Frances F	Digitally signed by Frances Bernat DN: cn=Frances Bernat, o=TAMIU, ou=COAS, email=frances.bernat@tamiu.edu, c=US
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Provost		11/20/16
2015		

Administrative Change Request Change to An Existing Degree Program

Instructions. Institutions requesting a change to an existing degree program should address the factors below in determining if the request is a degree modification or would necessitate a request for a new degree program. No one factor necessarily determines the decision but in general the more extensive the change(s) the more likely the need for a new program request.

I. Current Degree Information: (list current degree program, CIP code, and administrative structure)

 \square Bachelor of Arts in Spanish (16.09.5.00) within the department of Humanities in the College of Arts and Sciences.

II. Proposed Change:

- **A. Program Identification:** Describe changes to the program identification.
 - Change name.
 Change from Bachelor of Arts in Spanish to Bachelor of Arts in Hispanic Studies.
 - 2. Change in degree designation (e.g., EdD to PhD, MS to MBA, BA to BS, etc.).

 None
 - 3. CIP Code change.
 None
 - 4. Change in administrative unit.
- **B. Justification for Change:** Describe the content of the existing degree program authorized by the Coordinating Board and evidence of the need for the change.

Our current name generates certain confusion among students interested in the Humanities due to the limited option implied in the word "Spanish." Spanish conveys mainly acquisition and performance of the language. While in reality, students in our program cover a much broader spectrum of subjects in a wider variety of disciplines of the Humanities (Peninsular and Spanish America literature, culture, linguistics, art, cinema, folklore, etc.)

Also, changing the name will update our position in relation to other Hispanic Studies programs in the US. Increasingly, other universities recognize the need of inclusion – in the sense of cultural awareness- and expansion –based on job opportunities-. In this particular matter, this new name will accurately match the actual academic preparedness of our student body. Moreover, it will link with the Collaborative PhD in Hispanic Studies offered by Texas A&M University along with Texas A&M University at Kingsville and Texas A&M International University.

Our students are perfectly trained to go beyond the Spanish language teaching to serve as professionals among the diverse Hispanic communities of the US.

C. Other Changes Associated With Request.

- 1. Focus/purpose or objectives/mission of degree.
 No change is associated with this request.
- 2. Additional areas of employment available to graduates

Traditionally a degree of Spanish is associated with the teaching Spanish as a second language. This degree's new title will accurately be more inclusive and expansive. Research shows a wide variety of potential fields of employment such as:

- University administrator
- business management
- foreign news correspondent
- import/export specialist
- law enforcement
- medical interpreter

- bilingual tax assessor
- customs/immigration officer
- government administrator
- lawyer /physician
- international relations
- libraries
- museum or art gallery director

- publishing specialist
- tourism and travel
- speech pathologist
- sales and marketing
- research analyst
- translator / interpreter
- -criminal justice
- refugee assistance or/and advisor

D. Describe changes in the curriculum:

Include information on:

- 1. Degree completion requirements.
- 2. Additional new courses to be added.
- 3. Changes to existing courses.
- 4. Courses common to all students in the degree plan
- 5. How will the set of courses required of all students in the degree program change?
- 6. New specializations (tracks, concentrations, focus areas, emphases, etc.)
 No other changes are associated with this request.

E. Describe new accreditation, licensure & certification

- 1. What new program accreditation would become available?
- 2. What new professional licensure or certification would become available?

 No new accreditation, licensure or certifications are associated with this request.

F. Describe changes needed in core faculty

- 1. New faculty needed to implement proposed change.
- 2. New areas of expertise sought in additional faculty during past three years that have contributed to degree program change.
- 3. New areas of expertise in additional faculty that will be hired during the upcoming three year.
- 4. Existing faculty that will be reassigned to a different program or terminated. Other faculty that would become responsible for program delivery.

 No changes in core faculty are associated with this request.

G. Cost:

- 1. Please indicate <u>new</u> costs that will be incurred with the modification to the degree program during the first five years after the changes.
- 2. How will these costs be met?

 No costs are associated with this request.